

**The Annual Quality Assurance Report (AQAR) of the IQAC**  
**(For Universities)**

**2016-2017**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution : **Rashtriya Sanskrit Sansthan (Deemed University)**
  - Name of the Head of the institution : **Prof. Sarvanarayan Jha**
  - Designation : **Principal I/c**
  - Does the institution function from own campus : **No**
  - Phone no./Alternate phone no. : **0381-2303501**
  - Mobile no. : **8447975213**
  - Registered Email : **eklavyacampus.rsks@gmail.com**
  - Alternate Email : **eklavyacampus.rsks@gmail.com**
  - Address : **Ekalavya Campus, Near Buddha Mandir, Radhanagar**
  - City/Town : **Agartala**
  - State/UT : **Tripura**
  - Pin Code : **799006**

2. Institutional status:

- University: State/Central/Deemed/Private (Tick appropriate) : **Deemed University**
- Type of Institution: Co-education/Men/Women : **Co-Education**
- Location : Rural/Semi-urban/Urban : **Urban**
- Financial Status: Centrally funded/state funded/Private (please specify) : **Centrally funded**
- Name of the IQAC Co-ordinator/Director : **Dr. Pawan Kumar**
- Phone no. /Alternate phone no. : **0381-2303501**
- Mobile : **8730894144**
- IQAC e-mail address: : **iqacekalavyacampus@gmail.com**
- Alternate Email address: : **iqacekalavyacampus@gmail.com**

3. Website address: [www.ekalavyacampusrsk.in](http://www.ekalavyacampusrsk.in) (Till 2021 April)

Web-link of the AQAR: (Previous Academic Year): <http://www.csu-agartala.edu.in/IQAC.html>

4. Whether Academic Calendar prepared during the year?

Yes/No....., if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink: <http://www.csu-agartala.edu.in/uploads/Calender/16-17.pdf>

#### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	A	3.25	2012	from:2012 to: 2017

6. Date of Establishment of IQAC: DD/MM/YYYY : **14/08/2013**

## 7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Sanskrit Week Celebration	16 <sup>th</sup> August to 22 <sup>nd</sup> August, 2016 (7 days)	.250
Bhasha Boudhan Varga	22 <sup>nd</sup> August to 23 <sup>rd</sup> September, 2016	50
National Seminar in the Dept. of Sahitya	18/09/2016	12
National Seminar in the Dept. of Advaita Vedanta	08 to 09 February, 2017	31
National Seminar in the Dept. of Vyakarana	17/09/2016	25
National Seminar in the Dept. of Dharmashastra	15 <sup>th</sup> to 16 <sup>th</sup> February, 2017	23
National Seminar in the Dept. of Shiksha Shastra	18 <sup>th</sup> to 19 <sup>th</sup> February, 2017	39
National Seminar in the Dept. of Buddha Darshan	21 <sup>st</sup> to 22 <sup>nd</sup> February, 2017	18
National Seminar in the Dept. of Jyotish	6 <sup>th</sup> to 7 <sup>th</sup> February, 2017	30
National Seminar in the Dept. of Modern Subjects & Languages	19 <sup>th</sup> to 20 <sup>th</sup> February, 2017	20

***Note: Some Quality Assurance initiatives of the institution are:***

***(Indicative list)***

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action: **Academic Audit conducted on 25<sup>th</sup> October, 2016 by the team comprising renowned Academicians Prof. Ramakrishnaacharya Lukya, Prof. ramanuj Debnathan and Prof. Sudesh Sharma.***
- *Participation in NIRF : HQ*
- *ISO Certification : HQ*
- *NBA etc.: HQ*
- *Any other Quality Audit : HQ*

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
N.A.				

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **Yes**

\*upload latest notification of formation of IQAC

10. No. of IQAC meetings held during the year: **03**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.....

Yes/No **No**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

If yes, mention the amount: Year:

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- Coordinated in successful completion of Academic Audit.
- Smart classroom has been used along with active participation of students.
- Students have been prepared for various kinds of literary and sport events under the supervision of IQAC.
- National seminars were conducted in various departments.
- Distance Education Centre has been inaugurated.
- *Bhasha Boudhan Varga* conducted for students.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

Implementation of new techniques in teaching learning system	Smart classroom has been utilized for teaching.
Extra-curricular skill development.	Students have been prepared for various literary competitive events at college and university level.
Training for sports	Students have been trained for active participation in various kinds of Inter-Campus and National level competitions.
Creative improvement	Students have been trained in creative activities as Sanskrit Writing, Singing, painting, Acting etc.

**14. Whether the AQAR was placed before statutory body? Yes /No: Yes**

Name of the statutory body: Local Advisory Board      Date of meeting(s):

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

**Yes/No: Yes**

Date:

**16. Whether institutional data submitted to AISHE: Yes/No: Yes ( Code : 56410)**

Year: 2016

Date of Submission:

**17. Does the Institution have Management Information System?**

**No**

If yes, give a brief description and a list of modules currently operational.  
(Maximum 500 words)

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>			
<b>1.1 Curriculum Design and Development</b>			
1.1.1 Programmes for which syllabus revision was carried out during the Academic year			
Name of programme	Programme Code	Dates of revision	
HQ	HQ	HQ	
1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
Shastri	14/08/2013	Vyakarana	14/08/2013
Shastri	14/08/2013	Sahitya	14/08/2013
Shastri	14/08/2013	Advaita Vedanta	14/08/2013
Shastri	14/08/2013	Jyotish	14/08/2013
Shastri	14/08/2013	Dharmashastra	14/08/2013
Shastri	14/08/2013	Buddha Darshan	14/08/2013
Acharya	14/08/2013	Vyakarana	14/08/2013
Acharya	14/08/2013	Sahitya	14/08/2013
Acharya	14/08/2013	Advaita Vedanta	14/08/2013
Acharya	14/08/2013	Jyotish	14/08/2013
Acharya	14/08/2013	Dharmashastra	14/08/2013
Acharya	14/08/2013	Buddha Darshan	14/08/2013
Shiksha Shastra	14/08/2013	Shiksha Shastri	14/08/2013
Vidyavaridhi	14/08/2013	-	14/08/2013
<b>1.2 Academic Flexibility</b>			
1.2.1 New programmes/courses introduced during the Academic year			
Programme/Course		Date of introduction	
HQ		HQ	

1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
Already adopted (mention the year) HQ					
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
NIL		NIL		NIL	
1.3.2 Field Projects / Internships under taken during the year					
Project/Programme Title			No. of students enrolled for Field Projects / Internships		
Shiksha Shastra			98		
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	No	No	Yes	
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Collected feedback has been analyzed for improving the prevalent lecture based teaching methodology. After analysis it has been found that the usage of Smart Classroom is essential for the betterment of teaching-learning phenomena. Hence, the usage of ICT and Smart Classroom maximized by minimizing the traditional lecture based method of teaching. Further, national Seminars in various departments were conducted keeping in view the intellectual need of the students. To maintain academic safety for the students proper consultation was made in routinized way with the Anti-ragging & Anti-Sexual Harassment Committee respectively.					
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>					
<b>2.1 Student Enrolment and Profile</b>					
<b>2.1. 1 Demand Ratio during the year</b>					
Name of the Programme	Number of seats available	Programme specialization	Number of applications received	Students Enrolled	
Prakshastr 1 <sup>st</sup> year	60		13	13	
Prakshastr 2 <sup>nd</sup> year	60		09	04	
Shastri 1 <sup>st</sup> year		Vyakarana	07	07	
Shastri 1 <sup>st</sup> year		Sahitya	13	13	
Shastri 1 <sup>st</sup> year		Advaita Vedanta	04	04	
Shastri 1 <sup>st</sup> year		Jyotisha	06	06	
Shastri 1 <sup>st</sup> year		Dharmashastra	05	05	

Shastri 1 <sup>st</sup> year		Buddha Darshan	05	05
<b>Total student of Shastri 1<sup>st</sup> year</b>	<b>60</b>		<b>40</b>	<b>40</b>
Shastri 2 <sup>nd</sup> year		Vyakarana	02	02
Shastri 2 <sup>nd</sup> year		Sahitya	03	03
Shastri 2 <sup>nd</sup> year		Advaita Vedanta	02	02
Shastri 2 <sup>nd</sup> year		Jyotisha	01	01
Shastri 2 <sup>nd</sup> year		Dharmashastra	01	01
Shastri 2 <sup>nd</sup> year		Buddha Darshan	01	01
<b>Total student of Shastri 2<sup>nd</sup> year</b>	<b>60</b>		<b>10</b>	<b>10</b>
Shastri 3 <sup>rd</sup> year		Vyakarana	1	1
Shastri 3 <sup>rd</sup> year		Sahitya	0	0
Shastri 3 <sup>rd</sup> year		Advaita Vedanta	1	1
Shastri 3 <sup>rd</sup> year		Jyotisha	0	0
Shastri 3 <sup>rd</sup> year		Dharmashastra	03	03
Shastri 3 <sup>rd</sup> year		Buddha Darshan	1	1
<b>Total student of Shastri 3<sup>rd</sup> year</b>	<b>60</b>		<b>06</b>	<b>06</b>
Acharya 1 <sup>st</sup> year	<b>25</b>	Vyakarana	2	2
Acharya 1 <sup>st</sup> year	<b>25</b>	Sahitya	05	05
Acharya 1 <sup>st</sup> year	<b>25</b>	Advaita Vedanta	06	06
Acharya 1 <sup>st</sup> year	<b>25</b>	Jyotisha	02	02
Acharya 1 <sup>st</sup> year	<b>25</b>	Dharmashastra	06	06
Acharya 1 <sup>st</sup> year	<b>25</b>	Buddha Darshan	02	02
<b>Total student of Acharya 1<sup>st</sup> year</b>	<b>150</b>		<b>23</b>	<b>23</b>
Acharya 2 <sup>nd</sup> year	<b>25</b>	Vyakarana	01	01
Acharya 2 <sup>nd</sup> year	<b>25</b>	Sahitya	09	09
Acharya 2 <sup>nd</sup> year	<b>25</b>	Advaita Vedanta	08	08
Acharya 2 <sup>nd</sup> year	<b>25</b>	Jyotisha	03	03



Acharya 2 <sup>nd</sup> year	25	Dharmashastra	04	04
Acharya 2 <sup>nd</sup> year	25	Buddha Darshan	02	02
<b>Total student of Acharya 2<sup>nd</sup> year</b>	<b>150</b>	-	<b>27</b>	<b>27</b>
Shiksha Shastri 1 <sup>st</sup> year	50	-	49	49
Shiksha Shastri 2 <sup>nd</sup> year	50	-	49	49
<b>Total student of Shiksha-Shastra</b>	<b>100</b>	-	-	<b>98</b>
Vidyavaridhi (Ph.D)	-	-	-	06

## 2.2 Catering to Student Diversity

### 2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016-2017	17 (Prakshastri) 154 (Shastri & Shiksha Shastri)	50	-	-	32

## 2.3 Teaching - Learning Process

### 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
32	20	15	01	01	03 e-pg-Pathshala Apps e-journals

### 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Every teacher acts as the mentor of the learners. Students are given proper guidance and suggestions specific to their queries. Learners are given proper educational phenomena as per their interest and keeping in mind the welfare of the students. Learners are encouraged for synthesizing the knowledge by providing proper platform and thus channelize the embedded talent to be overt for the better of the society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
226	32	1:7

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
HQ	HQ	HQ	HQ	HQ
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
NIL.	NIL	NIL	NIL	
<b>2.5 Evaluation Process and Reforms</b>				
<b>2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year</b>				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
HQ	HQ	HQ	HQ	HQ
<b>2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year</b> <i>*Do not include re-evaluation/ re-totalling</i>				
Number of complaints or grievances about evaluation		Total number of students appeared in the examination	Percentage	
HQ		HQ	HQ	
<b>2.6 Student Performance and Learning Outcomes</b>				
<b>2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)</b>				
<a href="http://ekalavyacampusrks.in/rsks/files/1618819327.pdf">http://ekalavyacampusrks.in/rsks/files/1618819327.pdf</a>				
<b>2.6.2 Pass percentage of students</b>				
Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage

	Prakshastri 1 <sup>st</sup> year	07	07	100%
	Prakshastri 2 <sup>nd</sup> year	04	04	100%
	Shastri 1 <sup>st</sup> year	22	22	100%
	Shastri 2 <sup>nd</sup> year	10	10	100%
	Shastri 3 <sup>rd</sup> year	06	06	100%
	Acharya 1 <sup>st</sup> year	20	20	100%
	Acharya 2 <sup>nd</sup> year	28	28	100%
	Shiksha Shastri 1 <sup>st</sup> year	42	42	100%
	Shiksha Shastri 2 <sup>nd</sup> year	48	48	100%

## **2.7 Student Satisfaction Survey**

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink): HQ

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 Promotion of Research and Facilities****3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year**

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	Nil	Nil	Nil	Nil
International	Nil	Nil	Nil	Nil

**3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year**

Name of Research fellowship	Duration of fellowship	Funding agency
Nil	Nil	Nil

**3.2 Resource Mobilization for Research****3.2.1 Research funds sanctioned and received from various agencies, industry and other organizations**

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	Nil	Nil	Nil	Nil
Minor Projects	1 year	RSKS, New Delhi	3500000/-	3500000/-
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University	Nil	Nil	Nil	Nil
Students Research Projects ( <i>other than compulsory by the University</i> )	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

<b>3.3 Innovation Ecosystem</b>				
3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar		Name of the Dept.		Date(s)
NA		NA		NA
3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NA				
3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre		Name		Sponsored by
NA		NA		NA
Name of the Start-up		Nature of Start-up		Date of commencement
NA		NA		NA
<b>3.4 Research Publications and Awards</b>				
3.4.1 Ph. Ds awarded during the year				
Name of the Department			No. of Ph. Ds Awarded	
Nil			Nil	
3.4.2 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	1. Shiksha-Shastra-05	20		
	2. Modern Subjects & Languages-01			
	3. Sahitya-01			
	4. Dharmashastra-03			
	5. Buddha Darshan-2			
	6. Jyotish- 06			
	7. N.Vyakarana - 2			
International	N.Vyakarana – 1	1		
3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department			No. of publication	
Department of Sahitya			02	
Department of Buddha Darshan			03	
Department of Modern Subjects & Languages			01	
Department of Shiksha-Shastra			01	

3.4.4 Patents published/awarded during the year						
Patent Details	Patent status <b>Published/Filed</b>		Patent Number	Date of Award		
NA	NA		NA	NA		
3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
NA	NA	NA	NA	NA	NA	NA
3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
NA	NA	NA	NA	NA	NA	NA
3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :						
No. of Faculty	International level		National level		State level	Local level
Attended Seminars/ Workshops	8		84		0	8
Presented papers	7		68		0	8
Resource Persons	0		9		0	5
3.5 Consultancy						
3.5.1 Revenue generated from Consultancy during the year						
Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency			Revenue generated (amount in rupees)	
NA	NA	NA			NA	
3.5.2 Revenue generated from Corporate Training by the institution during the year						
Name of the Consultant(s) & Department	Title of the Programme	Agency seeking training	Revenue generated (amount in rupees)		Number of trainees	
NA	NA	NA	NA		NA	

**3.6 Extension Activities**

3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil

3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	RsKS, Ekalavya Campus	Swachh Bharat	32	195

**3.7 Collaborations**

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
NA	NA	NA	NA

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration <b>(From-To)</b>	participant
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Pre-Service Training	Understanding of School (Shiksha Shastri 1 <sup>st</sup> year)	<ol style="list-style-type: none"> <li>1. MTB Girls HS School</li> <li>2. Kamini Memorial HS School</li> <li>3. Bodhjung Girls HS School</li> <li>4. Bodhjung Boys HS School</li> <li>5. Acharya Prafulla Chandra HS Scholl</li> <li>6. New Hindi Higher Secondary School</li> <li>7. Bani Vidyapitha girls HS School</li> <li>8. Rabi kumar HS School</li> <li>9. Tarapur High School</li> <li>10. Kamalghat HS School</li> <li>11. Hindi Higher Secondary School</li> </ol>	09.01.2017 21.01.2017	to	49
Pre-Service Training	Internship (Shiksha Shastri 2 <sup>nd</sup> year)	<ol style="list-style-type: none"> <li>1. MTB Girls HS School</li> <li>2. Kamini Memorial HS School</li> <li>3. Bodhjung Girls HS School</li> <li>4. Bodhjung Boys HS School</li> <li>5. Acharya Prafulla Chandra HS School</li> <li>6. New Hindi Higher Secondary School</li> <li>7. Bani Vidyapitha girls HS School</li> <li>8. Rabi kumar HS School</li> <li>9. Tarapur High School</li> <li>10. Kamalghat HS School</li> <li>11. Hindi Higher Secondary School</li> </ol>	25.07.2016 31.10.2016 09.01.2017 21.10.2017	to & to	49

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 Physical Facilities**

##### **4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4,75,00,000	4,75,00,000 1,72,487,000 + 26,02,995= IQAC



4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities	Existing			Newly added		
Campus area	3223.63 SQ.Mtr			Nil		
Class rooms	25			Nil		
Laboratories	04			Nil		
Seminar Halls	02			Nil		
Classrooms with LCD facilities	Nil			Nil		
Classrooms with Wi-Fi/ LAN	01			Nil		
Seminar halls with ICT facilities	Nil			Nil		
Video Centre	Nil			Nil		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil			Nil		
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil			Nil		
Others	NA			NA		
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated {Integrated Library Management System (ILMS)}						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
e-Granthalaya 4.0	partially		4.0		12/10/2015	
4.2.2 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8728	17,30,608/-	508	78,007/-	9,236/-	18,08,615/-
Reference Books	216	-----	1283	2,00,590/-	1499	-----
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	232	22,904/-	162	30,100/-	394	53,004/-
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	OPAC	-	-	-	OPAC	-
CD & Video	19	-----	01	-----	20	-----

Library automation	e-grant Wotk Going On	Version 4.0	NIC	Version 4.0	e-granth	Free
Weeding (Hard & Soft)	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.2.3 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Nil	Nil	Nil	Nil

### 4.3 IT Infrastructure

#### 4.3.1 Technology Upgradation (overall)

	Total Computer s	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Availa ble band width (MGB PS)	Others
Existing	42	01	Provided	NA	NA	7	10		4
Added	24		NIL	NIL	NIL				
Total	66	01	NIL	NIL	NIL	7	32		6

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

### 4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
	315614/-		220145/-

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- 1) Maintenance of the Computer lab and computers is being done by the hired professionals.
- 2) Classroom and sports complex are being maintained by the MTS staff under the supervision of the dealing authority.
- 3) Technical matters related to library & computers are being maintained by the concerned dealing authority engaged by the Campus.
- 4) The aesthetic look of the campus is being maintained by the staff engaged for the said purpose.
- 5) Eco-centric environment has been kept in the Campus keeping in mind all kinds of activities.
- 6) Strict vigilance is maintained for tobacco free environment.

## **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Support**

#### 5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Student Welfare Scheme	148	11,63,508/-
Financial support from other sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

#### 5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bhasha Boudhan Varga	22 <sup>nd</sup> August To 23 <sup>rd</sup> September, 2016	50	RSKS

#### 5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

#### 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
Nil	Nil	Nil

## 5.2 Student Progression

### 5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NA	NA	NA	NA	NA	NA

### 5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2016-17	01	Shastri	Advaita Vedanta	RSKS, Ekalavya Campus	Shiksha Shastri
2016-17	01	Shastri	Dharma Shastra	RSKS, Ekalavya Campus	Shiksha Shastri
2016-17	01	Shastri	Bouddha Darshan	RSKS, Ekalavya Campus	Acharya
2016-17	01	Shastri	Dharma Shastra	RSKS, Ekalavya Campus	Acharya
2016-17	01	Shastri	Vyakarana	RSKS, Ekalavya Campus	Acharya
2016-17	49	Shiksha Shastri	Shiksha Shastra	-----	-----

### 5.2.3 Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	NIL	NIL
SET	NIL	NIL
SLET	NIL	NIL
GATE	NIL	NIL
GMAT	NIL	NIL

CAT	NIL	NIL
GRE	NIL	NIL
TOFEL	NIL	NIL
Civil Services	NIL	NIL
State Government Services	NIL	NIL
Any Other	NIL	NIL

#### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Sanskrit Week Celebration	Local	250
Hindi Fortnight Celebration	Campus level	230
Youth Festival (from Campus)	Inter-Campus level	50
All India Elocution Contest (from Campus)	National	15
Annual Day Celebrated	Campus level	250

#### 5.3 Student Participation and Activities

##### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2016	100 & 200 mtr. race	National	National Khokho Competition	Nil	Nil	Taslima Khatun

##### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Nil

#### 5.4 Alumni Engagement

##### 5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

No

##### 5.4.2 No. of registered Alumni:

Nil

##### 5.4.3 Alumni contribution during the year (in Rupees) :

Nil

##### 5.4.4 Meetings/activities organized by Alumni Association :

Nil

**CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Rashtriya Sanskrit Sansthan (Deemed University) is a multi-campus Sanskrit institution with the aim to promote and preserve the vast trove of knowledge embedded in various Sanskrit Shastras. This institution provides scope for the students to pursue not only Sanskrit Shastras but also other modern subjects and languages as compulsory and elective subjects at the UG level. Thus this institution bridges the gap between Modern Subjects and Sanskrit Shastras and proves potential for interdisciplinary studies.
2. Rashtriya Sanskrit Sansthan (Deemed University) conducts various kinds of sports & literary competitive events at the national level such as All India Elocution Contest, Youth Festival etc. in which students do have enough scope for participation and cultural exchange at the national level.
3. Students are being trained for improving their competence in Extra-Curricular activities too.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial:

NA

**6.2 Strategy Development and Deployment**

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

**Curriculum Development:**

Curriculum related decisions such as modification, simplification etc. are taken at Headquarter level situated at Delhi by the Competent Body in the concerned matter. Structure of the curriculum is student-centric keeping in mind to provide a stress free learning phenomena and the holistic development of the students.

**Teaching and Learning:**

Emphasis has been placed on the usage of various mediums of ICT for student-centric Teaching and learning phenomena. Further language teaching solely lies on Direct Method so that the faculties like listening, speaking, reading and writing in the learners may be improved.

**Examination and Evaluation:**

Examination and evaluation related matters are controlled and supervised by the competent body i.e. by the Examination Section at the Headquarter level. Annual and Semester examination is conducted to assess the qualitative aspect of the learners. At the Campus level instructions given by the Competent Body in the Headquarter in this regard is implemented by constituting Examination Committee and so.

**Research and Development :**

Research related matters too are supervised at the Headquarter level whereas at the Campus level Local Research Committee focuses on the procedures to be followed by the Research Scholars and intimates facilities and necessary improvements to be initiated for a better Research oriented phenomena to the Headquarter.

**Library, ICT, and Physical Infrastructurer:**

- 1) To provide proper phenomena of learning learners are provided with well equipped Library system. Librarian is engaged to deal in this regard. Initiatives in relation to Library automation have already been taken.
- 2) Learners do have the facility of Computer Lab. Even teachers do have the scope of easy access to Computers to utilize the same for better utilization of e-contents for learning purpose.

**Human Resource management:**

Discipline Committee, Academic Committee and Planning, Project and Development Committee focuses on Human Resource Management.

**Admission of students:**

Advertisement for Admission is given in the local daily newspaper. Admission Committee constituted at Campus level takes consideration of Admission related matters so that hassle free admission process may be initiated for the students.

6.2.2 : Implementation of e-governance in areas of operations:

**Planning and Development:** Planning, Project and Development Committee stresses on the initiative need to be taken for proper implementation of e-governance in concerned areas.

**Administration:** Transparency and Vigilance Committee keeps the Administrative functioning up to date and remains always vigilant for Finance and Accounts related matters.

**Finance and Accounts :**

Financial sanction is done at the Headquarter level whereas at the Campus level under the supervision of Principal & Section Officer finance related matters are executed with prior approval from the Competent Authority in the Headquarter, New Delhi as necessary.

**Student Admission and Support:**

Advertisement for Admission is given in the local daily newspaper. Admission Committee constituted at Campus level takes consideration of Admission related matters so that hassle free admission process may be initiated for the students.

**Examination:**

Examination and evaluation related matters are controlled and supervised by the competent body i.e. by the Examination Section at the Headquarter level. Annual and Semester examination is conducted to assess the qualitative aspect of the learners. At the Campus level instructions given by the Competent Body in the Headquarter in this regard is implemented by constituting Examination Committee and so.

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2016-17	National Seminar in the Dept. of Sahitya		18/09/2016	12	



2016-17	National Seminar in the Dept. of Advaita Vedanta		08 to 09 February, 2017	31	
2016-17	National Seminar in the Dept. of Vyakarana		17/09/2016	25	
2016-17	National Seminar in the Dept. of Dharmashastra		15 <sup>th</sup> to 16 <sup>th</sup> February, 2017	23	
2016-17	National Seminar in the Dept. of Shiksha Shastra		18 <sup>th</sup> to 19 <sup>th</sup> February, 2017	39	
2016-17	National Seminar in the Dept. of Buddha Darshan		21 <sup>st</sup> to 22 <sup>nd</sup> February, 2017	18	
2016-17	National Seminar in the Dept. of Jyotish		6 <sup>th</sup> to 7 <sup>th</sup> February, 2017	30	
2016-17	National Seminar in the Dept. of Modern Subjects & Languages		19 <sup>th</sup> to 20 <sup>th</sup> February, 2017	20	
2016-17	One Day Workshop on Chanda Shastra		20 <sup>th</sup> February, 2017	50	
2016-2017		In service capacity building training programme	7-11-2016 to 18-11-2016		26
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme			Number of teachers who attended	Date and Duration (from – to)	
Nil			Nil	Nil	

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): HQ			
Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime
6.3.5 Welfare schemes for			
Teaching		As Per Central Govt. Scheme	
Non teaching		As Per Central Govt. Scheme	
Students		Scholarship	
<b>6.4 Financial Management and Resource Mobilization</b>			
6.4.1 Institution conducts internal and external financial audits regularly: <b>Yes</b> (with in 100 words each) <b>External financial Audit conducted by A.G. Office, Tripura</b>			
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)			
Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.		Purpose
<b>HQ</b>	<b>HQ</b>		<b>HQ</b>
6.4.2 Total corpus fund generated : HQ			
<b>6.5 Internal Quality Assurance System</b>			
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?			
Audit Type	External		Internal
	Yes/No	Agency	Yes/No Authority
Academic	No	-----	Yes RSKS, HQ
Administrative	Yes	<b>A.G. Office, Tripura</b>	-----
6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable):			
NA			
6.5.3 Activities and support from the Parent – Teacher Association (at least three)			
Nil			
6.5.4 Development programmes for support staff (at least three)			
1. In service capacity building training programme for Non-Teaching Staff (7-11-2016 to 18-11-2016)			
6.5.5 Post Accreditation initiative(s) (mention at least three): HQ			
6.5.6			
a. Submission of Data for AISHE portal : (Yes /No) : Yes			
b. Participation in NIRF : (Yes /No) : HQ			
c. ISO Certification : (Yes /No) : HQ			
d. NBA or any other quality audit : (Yes /No) : HQ			

6.5.7 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2016-17	Sanskrit Week Celebration	16 <sup>th</sup> August to 22 <sup>nd</sup> August, 2016 (7 days)		250
2016-17	Bhasha Boudhan Varga	22 <sup>nd</sup> August to 23 <sup>rd</sup> September, 2016		50
2016-17	Teachers Day	5 <sup>th</sup> September, 2016		250
2016-17	Ganesh Puja	5 <sup>th</sup> September, 2016		250
2016-17	Hindi Fortnight	14 <sup>th</sup> September to 27 <sup>th</sup> September, 2016		230
2016-17	Inauguration of Distance Education Centre	22 <sup>nd</sup> September, 2016		150
2016-17	Rashtriya Ekta Saptah	31/10/2016		250
2016-17	9 <sup>th</sup> Inter-Campus Youth Festival	18 <sup>th</sup> November to 21 <sup>st</sup> November, 2016		50
2016-17	All India Elocution Contest	28 <sup>th</sup> December to 31 <sup>st</sup> December, 2016		From Campus-20 Total- 350
2016-17	National Seminar in the Dept. of Buddha Darshan	26 <sup>th</sup> to 27 <sup>th</sup> November, 2016		18
2016-17	National Seminar in the Dept. of Sahitya	18/09/2016		12
2016-17	Republic Day	26/01/2017		250
2016-17	International Mother Tongue Day	21/02/2017		200
2016-17	Annual Day	23/03/2017		250
2016-17	Independence Day	15/08/2017		250
2016-17	National Seminar in the Dept. of Advaita Vedanta	08 to 09 February, 2017		31
2016-17	National Seminar in the Dept. of Vyakarana	17/09/2016		25
2016-17	National Seminar in the Dept. of Dharmashastra	15 <sup>th</sup> to 16 <sup>th</sup> February, 2017		23
2016-17	National Seminar in the Dept. of Shiksha Shastra	18 <sup>th</sup> to 19 <sup>th</sup> February, 2017		39

2016-17	National Seminar in the Dept. of Buddha Darshan	21 <sup>st</sup> to 22 <sup>nd</sup> February, 2017		18
2016-17	National Seminar in the Dept. of Jyotish	6 <sup>th</sup> to 7 <sup>th</sup> February, 2017		30
2016-17	National Seminar in the Dept. of Modern Subjects & Languages	19 <sup>th</sup> to 20 <sup>th</sup> February, 2017		20
2016-17	One Day Workshop on Chanda Shastra	20 <sup>th</sup> February, 2017		50

## **CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
Nil	Nil		
Nil	Nil	Nil	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 1) Tree-plantation drive.
- 2) Vanmahotsava celebrated.
- 3) Taking initiative to make work paperless.
- 4) Cleanliness drive under the Swachh Bharat Abhiyan.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	NO	Nil
Provision for lift	NO	Nil
Ramp/ Rails	NO	Nil
Braille Software/facilities	NO	Nil
Rest Rooms	NO	Nil
Scribes for examination	NO	Nil

Special skill development for differently abled students	NO	Nil
Any other similar facility	NO	Nil

#### 7.1.4 Inclusion and Situatedness

##### Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil

#### 7.1.5 Human Values and Professional Ethics

##### Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Nil	Nil	Nil

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Sanskrit Week Celebration	16 <sup>th</sup> August to 22 <sup>nd</sup> August, 2016 (7 days)	250
Bhasha Boudhan Varga	22 <sup>nd</sup> August to 23 <sup>rd</sup> September, 2016	50
Teachers Day	5 <sup>th</sup> September, 2016	250
Ganesh Puja	5 <sup>th</sup> September, 2016	250
Hindi Fortnight	14 <sup>th</sup> September to 27 <sup>th</sup> September, 2016	230
Inauguration of Distance Education Centre	22 <sup>nd</sup> September, 2016	150
Rashtriya Ekta Saptah	31/10/2016	250
9 <sup>th</sup> Inter-Campus Youth Festival	18 <sup>th</sup> November to 21 <sup>st</sup> November, 2016	50
All India Elocution Contest	28 <sup>th</sup> December to 31 <sup>st</sup> December, 2016	From Campus-20 Total-350
National Seminar in the Dept. of Buddha Darshan	26 <sup>th</sup> to 27 <sup>th</sup> November, 2016	18
National Seminar in the Dept. of Sahitya	18/09/2016	12
Republic Day	26/01/2017	250
International Mother Tongue Day	21/02/2017	200

Annual Day	23/03/2017	250
Independence Day	15/08/2017	250
National Seminar in the Dept. of Advaita Vedanta	08 to 09 February, 2017	31
National Seminar in the Dept. of Vyakarana	17/09/2016	25
National Seminar in the Dept. of Dharmashastra	15 <sup>th</sup> to 16 <sup>th</sup> February, 2017	23
National Seminar in the Dept. of Shiksha Shastra	18 <sup>th</sup> to 19 <sup>th</sup> February, 2017	39
National Seminar in the Dept. of Buddha Darshan	21 <sup>st</sup> to 22 <sup>nd</sup> February, 2017	18
National Seminar in the Dept. of Jyotisha	6 <sup>th</sup> to 7 <sup>th</sup> February, 2017	30
National Seminar in the Dept. of Modern Subjects & Languages	19 <sup>th</sup> to 20 <sup>th</sup> February, 2017	20
One Day Workshop on Chanda Shastra	20 <sup>th</sup> February, 2017	50

#### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- 1) Tree-plantation drive.
- 2) Vanmahotsava celebrated.
- 3) Taking initiative to make work paperless.
- 4) Cleanliness drive under the Swach Bharat Abhiyan.
- 5) Maintaining greenery in the campus.

## 7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

1. Curriculum structure is student-centric. Learners are given enough scope for extra-curricular activities with the platform like All India Elocution Contest, Inter-Campus Youth festival and so on. Thus a common platform for cultural exchange is created for the future citizens of the world.
2. National Seminars, Workshops, Conferences etc. are organized for quality improvement of the teachers. Further, scholars are provided enough scope for intellectual extrapolation with the occasional publication of books, magazines etc.

## 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words

Rashtriya Sanskrit Sansthan (DU) strives to promote and preserve the vast trove of knowledge embedded in Sanskrit Shastras. In pursuance to this aim, this institution imbues students for Sanskrit study keeping in mind the the potentiality of practical implementation of Sanskrit values for the betterment of the society. To provide aproper learning phenomena as per the contemporary teaching-learning system this institution keeps scope of interdisciplinary studies introducing Modern subjects and languages at the UG level. Further, the institution organizes various kinds of literary and sport competitive events such as Inter-Campus Youth Festival, All India Elocution Contest, Natyamahotsav etc. for the holistic development of the learners.

**8. Future Plans of action for next academic year (500 words)**

- To create more scope for learners' holistic development.
- To promote more usage of ICT equipments in the teaching learning process.
- To increase participation of the researchers from other institutions in the seminars/workshops organized by the institution.
- Community based approach to be implemented for more student-centric atmosphere.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*